



Ball Green Primary School

British Values Policy

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Article 28: Every child has the right to an education.

Article 29: *Ball Green Primary School has a responsibility to develop every child's personality, talents and abilities to the full.*



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Statement of intent

The DfE have recently reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

This policy sets out the framework in which Ball Green Primary School will ensure that it actively promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

These values are officially taught through the Religious Education (RE) and Personal Social and Health Education (PSHE) curriculum and are further nurtured through the school's ethos and promotion of spiritual, moral, social and cultural (SMSC) understanding.

1. Legal framework

1.1. This policy will have consideration for the following guidance:

- Ofsted, School Inspection Handbook, April 2018;
- DfE, Improving the Spiritual, Moral, Social and Cultural (SMSC) development of pupils, November 2014.

1.2. This policy is carried out in conjunction with our following other policies:

- Behaviour Policy;
- E-Safety Policy;
- Safeguarding & Child Protection Policy;
- Social, Moral, Spiritual & Cultural Education Policy;
- Equal Opportunities Policy;
- Preventing Radicalisation & Extremism Policy;
- Whistleblowing Policy.

2. Roles and responsibilities

2.1. Ball Green Primary School understands the importance of promoting British values through a comprehensive and unprejudiced curriculum.

2.2. The Headteacher will ensure that all teachers and staff are aware of the requirement to uphold British values through the methods outlined in this policy, and will ensure that the appropriate procedures are in place to carry out these methods.

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2.3. Teachers and support staff will ensure that their lessons are inclusive of, and sensitive to, the fundamental British values.

2.4. Pupils are expected to treat each other and staff with respect, in line with the school's Behaviour Policy.

3. Democracy

The School Council meets to discuss ideas and issues on a given agenda. These discussions are usually shared weekly with Mrs Mollart and half-termly with the Headteacher. Children are involved in interview processes of members of staff. The Head Girl and Head Boy leadership team are given additional responsibilities to lead by example when visitors are in school and throughout events within the community.

3.1. At Ball Green Primary School pupils have numerous opportunities to have their views heard through pupil questionnaires and the pupil-elected school council.

3.2. Our pupils are encouraged to have an input into what and how they learn, to instil an understanding of democracy for their future.

4. The rule of law

The importance of laws, whether they are those that govern the class, the school, or the country, is consistently reinforced at Ball Green Primary School. Pupils are taught the School Charter as soon as they enter the school and this is consistently revisited so that it is fully understood by all. Pupils are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message. 'Rules', 'Right are Wrong' and 'Laws' are taught and embedded as part of the school's PSHCE scheme of work which is delivered throughout the whole school.

4.1. Ball Green Primary School has a high regard for the laws that govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Our pupils are involved in the creation of school rules to inspire them with this understanding.

4.2. At Ball Green Primary School pupils are taught these values and the reasons behind laws, whether they govern the class, the school or the country, that are essential for their well-being and safety. Pupils are allowed healthy debate in class on the matter to encourage recognition of the importance of the law.

4.3. Ball Green Primary School organises visits from authorities throughout the academic year in an effort to reinforce the reality and importance of this message.

5. Individual liberty

At Ball Green Primary School, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education. Pupils are given the freedom to make choices, for example, whether it is through choice of how to present their work, or simply by choosing to

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participate in our numerous extra-curricular clubs and opportunities. Our homework projects allow children to partake in activities that interest them and present them in interesting ways at a time that suits them.

- 5.1. At Ball Green Primary School we foster a safe and supportive environment where pupils are actively encouraged to make choices. Whether it is choosing a challenging task or an extra-curricular club, pupils have the freedom to base their choices on their interests.
- 5.2. Pupils are taught about their rights and personal freedoms and are encouraged and advised on how to exercise these safely, for instance through our teaching on e-safety and PSHE lessons.

6. Mutual respect

Part of our school ethos and behaviour policy has revolved around core Values such as 'Respect', and pupils have been part of discussions and assemblies related to what this means and how it is shown. The school ethos and aims promote respect for others and this is reiterated through our classroom charters and rules, as well as our behaviour policy. Bullying has been an area whereby the school has placed a strong focus and provided children with a variety of assemblies and workshops to help them to reflect upon and understand the impact of bullying others.

- 6.1. Respect forms a core pillar of Ball Green Primary School's ethos. Pupils are treated with respect and learn to treat each other and staff with respect.
- 6.2. This is reinforced through our Behaviour Policy and posters throughout the school promoting mutual respect.

7. Tolerance of those of different faiths and beliefs

At Ball Green Primary School we actively promote diversity through our celebrations of different faiths and cultures in assemblies. Religious Education lessons and PSHE lessons reinforce messages of tolerance and respect for others. Members of different faiths and religions are encouraged to share their knowledge to enhance learning within classes and the school. The children visit places of worship that are important to different faiths. Each class has a weekly timetabled opportunity to discuss all aspects of PSHE and to explore areas of interest and current affairs.

- 7.1. Ball Green Primary School acknowledges that tolerance is achieved through pupils' knowledge and understanding of their place in a culturally diverse society and the opportunity for pupils to experience such diversity.
- 7.2. Throughout the year, assemblies are held focusing on bullying, with reference to prejudice based bullying, and discussion is encouraged.
- 7.3. Tolerance of those of different faiths and beliefs is supported by the RE and PSHE curriculum.
- 7.4. We encourage our pupils from different faiths or religions to share their knowledge with their peers to enhance their learning.

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8. Staff training

- 8.1. At Ball Green Primary School staff are made aware of their responsibilities in terms of British values during their thorough human resources induction.
- 8.2. Staff will be offered the opportunity for further training on upholding the British Values Policy.

9. Review

- 9.1. This policy will be kept under regular review by the Headteacher and amended as appropriate to reflect any changes to regulations.

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