

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• The vast majority of pupils across the school enjoy PE and sport especially themed weeks, e.g. School Invictus, Tokyo 2020, Intra-School Team competitions (see pupil voice questionnaire).</li> <li>• Improvements and success at level 2 competitions, e.g. extending to progress through level 3 competitions for Tri-Golf and Sports4All, with a larger range of pupils involved including pupils with SEND who have experienced success.</li> <li>• Increased proportion of children achieving the recognized standard of swimming proficiency by the end of Key Stage 2 due to an increased commitment in time to the development of swimming and water related safety skills.</li> <li>• Repeated achievement of 'School Games Mark' [GOLD], including 2019-2020.</li> <li>• A wider range of sports and experiences offered through curriculum and extra-curricular activities, i.e. 51.8% uptake of sports based extra-curricular activities.</li> <li>• High quality resources to support teaching and learning.</li> <li>• Development and implementation of a rigorous knowledge and skills progression document for all areas of PE and Games.</li> <li>• Increased confidence in the delivery and subject knowledge around identified areas for improvement, - gymnastics.</li> <li>• Increased engagement in healthy habits and lifelong choices through the targeting of less active engaged children and their families, i.e. Active Families.</li> </ul>	<ul style="list-style-type: none"> <li>• Health and wellbeing: To increase pupils activity levels through the continuous development of 'Sports Leaders'. (See school heat map for starting point)</li> <li>• Staff subject knowledge: To continue to increase staff subject knowledge and confidence. Achieved in gymnastics, to be implemented through dance.</li> <li>• Swimming and water safety: To monitor swimming proficiency and ensure that every child not achieved the recognized standard by the end of Year 4, revisits opportunities in following years until achieved.</li> <li>• PE Leader to complete Level 6 PE Leadership</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	35% (Current children in year 6 on track to achieve by end of year)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	65%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2019/2020	<b>Total fund allocated:</b> £19,640  (£16,000 + £3, 640 £10 per pupil.	<b>Date Updated:</b> September 2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:  59.7% [£11720]
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Maintain and further develop staff knowledge and skills around the requirements of effective PE provision.	Regular staff meeting slot for PE lead to share information on government obesity strategy requirements and active lessons	£850		
Parent stakeholder views and ideas to be gathered about an engagement programme to be devised to create a link between home and school with a shared commitment to health and fitness.	Parent survey to be completed through SurveyMonkey to gather their views and ideas. Event organization and sharing through the school Newsletter, e.g. ActiveFamilies	£1500		
Increase levels of fitness through increasing engagement with physical lunchtime activities, i.e. “Farmer, farmer;’ ‘Stuck in the mud,’ etc.	Baseline activity levels at lunchtime through: Lunchtime obs, pupil voice, etc. Active breaks to be introduced. Branded as “Active Zone” Playground Leaders to brand new active break time slots. Sports lead to complete learning walks of active zone.	£1150		
Develop increased sustainability and responsibility for fitness and wellbeing.	Excell Academy to train Sports Leaders to assist in active break time. Increase activity levels and develop lunchtime Training for lunchtime staff on increasing physical activity sessions. Train child play leaders to run games/ encourage play with equipment. Evaluate impact of strategies through: Lunchtime obs, pupil voice, etc.	£400		
Promote risk-taking, resilience,				

Created by:



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<p>perseverance, etc. to encourage all children to participate regardless of abilities.</p> <p>Promote achievement, success through effort based on healthy competition.</p> <p>Ensure provision of high quality equipment and learning environments to ensure that PE, physical wellbeing and healthy living have a positive status within the school community.</p> <p>Promote healthy lifestyles beyond the school day.</p>	<p>Character education CPD for all teaching staff.</p> <p>Disability sports week [Invictus 03/02/2020-07/02/2020] to be organised by PE lead. Focus on inclusion and raising awareness of sport and disability sport.</p> <p>Introduce level 0 competitions to target children not involved in level 1 and 2 competitions. Personal bests to be used as targets and these to be celebrated in awards assemblies.</p> <p>To continue inter- and intra- competitions (1 per term). Organise more local competitions with other small schools [Collaboration for Success – Burnwood Community Primary &amp; Hillside Primary].</p> <p>Write funding bid to try and access additional funding for resources equipment for children to use in free time. New playground markings to encourage sport and activity at break and lunch times. Apply for Lottery grant to pay for markings. Could twin with more outdoor gym equipment. Both could aim to tackle governments obesity strategy.</p> <p>Provide extended school clubs that offer a balanced menu of sports, academic and creative learning. Stoke City Football Coach to deliver after-school extended school opportunities. Stoke City 'City 7s' promoted to both raise funds for the school/community and to promote football amongst younger children.</p>	<p>£600</p> <p>£770</p> <p>£250</p> <p>£250</p> <p>£250</p> <p>£5700</p>		
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				55.6% [£10913]
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE to be used to help meet whole school targets identified in the School Improvement Plan, especially Priority 3 [Behaviour & Attitudes] and Priority 4 [Personal Development].	Promote a 'can do' attitude where all children of all abilities actively engage in PE as an example of a positive attitude to learning. Adapt teaching and resources to facilitate success for all children.	£600 [already accounted for in Key Indicator 1 above: Character Education		
To continue to raise the profile of sport for all pupils.	Organise regular [termly] events to promote engagement, i.e. Invictus Games [03/02/2020-07/02/2020], Tokyo Olympics [29/06/2020-03/07/2020], other.	£1370 [already accounted for in Key Indicator 1 above: Promoting risk taking . . .]		
Raise profile of the impact health and physical activity can have on attainment within the school and wider community.  Improve outcomes in other subjects across the school.	Provide children with a wide range of sports opportunities where effort is praised and rewarded so that 'effort' becomes embedded in the character of all children. Educating children around the national agenda in combating obesity and increasing activity levels. School Games Mark (Gold award) to be achieved to raise the profile sport across the school.	£250		
Reinforce links between physical health and diet so that all stakeholders have a robust understanding of the combined contribution that they make to healthy lifestyles.	Food for Life to provide a link between activity and healthy diet for children and parents. ActiveFamilies to reinforce the experience.	£1500 [already accounted for in Key Indicator 1 above: Parent Stakeholders]		
All children leave Primary school with the skills to swim and knowledge to stay safe around water.	Additional swimming to increase the numbers of pupils meeting age related expectations.	£10,663		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10.7% [£2100]
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to further increase staff confidence and ability to teach PE as per identified need.	Staff to complete subject knowledge audit. This to be used to inform areas for targeted CPD.	£2,000	PE leads are aware of staff subject knowledge and premier sports have been used to provide CPD for these members of staff.	Targeted staff to attend CPD opportunities to meet their needs.
Improve staff subject specific knowledge	PE CPD needs planned for the year based on staff feedback and monitoring activities conducted; Attendance at termly network meetings. Choice of any 3 days worth of course support (part of match funding package).  Attendance at annual PE Conference.  Modelling planning, assessment and activity subject knowledge.  Purchase additional teaching and learning equipment and resources.	As above [£2000 for Gymnastics and Dance CPD]  £100  £850 [already accounted for in Key Indicator 1 above: Maintain & further develop staff]  £500 [already accounted for in Key Indicator 1 above: Ensure provision of high quality equipment]		

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				7.6% [£1500]
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Give children access to a wider range of sports and activities.  To inspire pupils to partake in an active lifestyle and join local sports clubs.	School to become a hub and lead for GB pickle ball  Increase links with local and national clubs. Improve resourcing / equipment to offer a wider range of sports	£1500		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				0% [£0]
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise profile of school sport  Celebrate success achieved by a wide range of pupils.	Develop sports day to be a sports week. Pupil voice to be used to identify sports and activities to be included. Health being pushed during the week as well as competition.  To use the Stoke school partnership to be involved in level 2 and 3 competitions. A wide number of children to be chosen to experience inter school competitions. A range of sports and activities to be included to appeal to a large number of pupils.	£1370 [already accounted for in Key Indicator 1 above: Promoting risk taking . . .]  £250 [already accounted for in Key Indicator 1 above: Promote achievement, success through effort based on healthy competition]		